Comparisons of Job Characteristics

Focus Occupation: Industrial Engineers (17-2112)

Associated Occupation: Architectural and Engineering Managers (11-9041)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Industrial Engineers (17-2112)

Associated Occupation: Architectural and Engineering Managers (11-9041)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Engineering and Technology | 5.7 | 23.2 | 18.0 | << | Extensive education and/or training may be required |
| Design | 5.2 | 19.0 | 14.8 | << | Extensive education and/or training may be required |
| Mathematics | 9.2 | 17.4 | 15.6 | < | Expanded education and/or training may be required |
| Computers and Electronics | 8.4 | 16.9 | 11.6 | << | Extensive education and/or training may be required |
| Administration and Management | 8.4 | 14.4 | 11.4 | < | Expanded education and/or training may be required |
| Physics | 4.3 | 13.0 | 8.5 | << | Extensive education and/or training may be required |
| Building and Construction | 4.0 | 10.7 | 4.6 | << | Extensive education and/or training may be required |
| Production and Processing | 6.0 | 10.7 | 17.4 | >> | Current knowledge level is likely more than sufficient |
| Personnel and Human Resources | 5.6 | 10.4 | 5.1 | << | Extensive education and/or training may be required |
| Economics and Accounting | 4.4 | 8.1 | 4.6 | << | Extensive education and/or training may be required |
| Telecommunications | 3.9 | 7.4 | 3.5 | << | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Industrial Engineers (17-2112)

Associated Occupation: Architectural and Engineering Managers (11-9041)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Operations Analysis | 5.0 | 13.9 | 4.7 | << | Extensive development of skills in this area may be required |
| Coordination | 9.1 | 13.3 | 9.8 | << | Extensive development of skills in this area may be required |
| Complex Problem Solving | 9.1 | 13.0 | 12.8 | 0 | Current skill level may be sufficient |
| Time Management | 8.9 | 12.8 | 9.8 | << | Extensive development of skills in this area may be required |
| Management of Personnel Resources | 6.9 | 12.2 | 8.4 | << | Extensive development of skills in this area may be required |
| Mathematics | 6.2 | 11.7 | 10.3 | < | A higher skill level may be required |
| Systems Analysis | 6.5 | 10.7 | 9.9 | 0 | Current skill level may be sufficient |
| Systems Evaluation | 6.4 | 10.7 | 9.5 | < | A higher skill level may be required |
| Negotiation | 6.8 | 10.2 | 7.3 | << | Extensive development of skills in this area may be required |
| Management of Financial Resources | 3.3 | 9.7 | 6.0 | << | Extensive development of skills in this area may be required |
| Management of Material Resources | 3.7 | 9.2 | 7.2 | < | A higher skill level may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Industrial Engineers (17-2112)

Associated Occupation: Architectural and Engineering Managers (11-9041)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Written Comprehension | 11.0 | 15.2 | 14.6 | 0 | Current ability level may be sufficient |
| Oral Comprehension | 12.5 | 15.0 | 14.6 | 0 | Current ability level may be sufficient |
| Deductive Reasoning | 10.6 | 13.9 | 12.5 | < | Some improvement in abilities may be required |
| Problem Sensitivity | 11.1 | 13.9 | 13.6 | 0 | Current ability level may be sufficient |
| Written Expression | 9.8 | 13.8 | 14.1 | 0 | Current ability level may be sufficient |
| Mathematical Reasoning | 6.3 | 13.3 | 10.5 | < | Some improvement in abilities may be required |
| Information Ordering | 9.9 | 12.0 | 11.8 | 0 | Current ability level may be sufficient |
| Category Flexibility | 9.0 | 11.4 | 10.7 | 0 | Current ability level may be sufficient |
| Number Facility | 6.3 | 11.2 | 8.0 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 78

Focus Occupation: Industrial Engineers (17-2112)
Associated Occupation: Architectural and Engineering Managers (11-9041)

| Work Activities | Exclusivity of Activity |
|---|-------------------------|
| Advise clients regarding engineering problems | 67 |
| Assign work to staff or employees | 30 |
| Communicate technical information | 4 |
| Confer with engineering, technical or manufacturing personnel | 25 |
| Coordinate engineering project activities | 71 |
| Develop policies, procedures, methods, or standards | 21 |
| Develop safety regulations | 74 |
| Direct personnel in support of engineering activities | 74 |
| Evaluate engineering data | 60 |
| Lead teams in engineering projects | 73 |
| Plan testing of engineering methods | 72 |
| Prepare technical reports or related documentation | 22 |
| Read blueprints | 10 |
| Read technical drawings | 7 |
| Resolve engineering or science problems | 46 |
| Understand engineering data or reports | 48 |
| Use long or short term production planning techniques | 74 |
| Use project management techniques | 47 |
| Use scientific research methodology | 21 |
| Use technical regulations for engineering problems | 61 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 50

Focus Occupation: Industrial Engineers (17-2112)

Associated Occupation: Architectural and Engineering Managers (11-9041)

| Tools and Technologies | Exclusivity |
|---|-------------|
| Business function specific software | 1 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Indicating and recording instruments | 2 |
| Industry specific software | 1 |
| Pressure measuring and control instruments | 10 |
| Temperature and heat measuring instruments | 6 |
| Viewing and observing instruments and accessories | 4 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.